



SWAMI VIVEKANAND  
**SUBHARTI**  
UNIVERSITY  
Meerut  
UGC Approved



AN ISO 21001: 2018 ORGANIZATION

OFFICE OF THE REGISTRAR

Gp Capt M Yakoob  
M-in-D (Retd.), M.Tech.  
REGISTRAR  
registrar@subharti.org

Ref.No.U-508(i)/SVSU/2025/1583

Date:25.01.2025

**NOTIFICATION**

It is hereby notified for information of all the concerned that the Academic Council in its 34<sup>th</sup> meeting held on 25-07-2024 vide resolution No.34(7) has approved the ordinance relating to course curriculum & syllabus of degree of Four Year Degree Program (FYDP) of the following:

**Ordinance No.V-126 (B21),** relating to B.A.-Political Science

The copies of all above are enclosed and shall be applicable from Academic Session 2024-25 onwards.

This issues with the approval of the Hon'ble Vice Chancellor.

Ref.No.U-508(i)/SVSU/2025/1583

Copy forwarded to information of:

1. Hon'ble Vice-Chancellor
2. Controller of Examination
3. Dean-Academics
4. Director-IQAC
5. Dean-Faculty of Arts & Social Sciences (for compliance please)
6. CTO (with a request to upload the ordinance on University website)
7. Additional Registrar-Academics
8. Guard File

*Yakoob M*  
*25.01.2025*

**Registrar**

Date: 25.01.2025

*Yakoob M*  
*25.01.2025*

**Registrar**



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Subhartipuram, NH-58, Delhi-Haridwar Bypass Road, Meerut-250005 (U.P.) INDIA

# SWAMI VIVEKANAND SUBHARTI UNIVERSITY

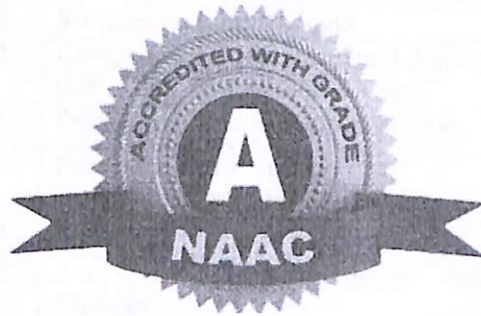
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

## Syllabus

**Bachelor of Arts Honours with research in Political Science - 4 Year Program**

**As Per the National Education Policy 2020**

**(Effective from Academic Year 2023-24)**



**Department of Liberal Arts and Humanities**

**Faculty of Arts and Social Sciences**

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

**Ordinance No. V-126 B(21)**

**Bachelor of Arts Honours with research in Political Science - 4 Year Program**

2023-2024

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Faculty of Arts & Social Sciences  
S.V. Subharti University  
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**New Programme Structure (According to CBCS)  
Bachelors of Art in Political Science (BA in Political Science)**

**Semester-wise Titles of the Papers in BA (Political Science)**

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits
1	I	A060101T	Indian National Movement & Constitution of India	Theory	4
	I	A060102P	Awareness of Rights & Law	Practical	2
	II	A060201T	Political Theory & Concepts	Theory	6
2	III	A060301T	Political Process in India	Theory	4
	III	A060302P	Field Work Tradition in Social Sciences	Practical	2
	IV	A060401T	Western Political Thought	Theory	6
3	V	A060501T	Comparative Government and Politics (UK, USA, Switzerland & China.	Theory	4
	V	A060502T	Principles of Public Administration	Theory	4
	V	A060503P	Public Policy Formulation And Administration In India.	Practical	2
	V	A060504R	Project 1	Project	3
	VI	A060601T	Ancient & Modern Indian Political Thought	Theory	5
	VI	A060602T	International Relations and Politics	Theory	5
	VI	A060603R	Project 2	Project	3
4	VII	A060701T	Research Methodology	<b>Theory</b>	04
	VII	A060702T	Contemporary Discourse in Indian Politics	<b>Theory</b>	04
	VII	A060703T	Good Governance: Issues and Challenges	Theory	04
	VII	A060704T	Federalism in India	Theory	04
	VII	A060705P	Legislative Practices & Drafting	Practical	04
	VII	A060706P	Research Project /Survey/ Internship	Practical	06
	VIII	A060801T	Contemporary Issues in World Politics	<b>Theory</b>	05
	VIII	A060802T	Foreign Policy of India	<b>Theory</b>	05
	VIII	A060803T	Human Rights in the Globalized World	Theory	05
	VIII	A060804T	Peace and Conflict in International Politics	Theory	05
	VIII	A060805T	Law, Crimes & Politics in India	Theory	04
	VIII	A060806P	Dissertation & Viva-Voice	Practical	06

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Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	B.A.I	Semester	I
Subject	Political Science				
Course Code	A060101T	Course Title	<b>Indian National Movement &amp; Constitution of India</b>		
<b>Course Learning Objective-</b> The objective of this course is to help students historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.					
<b>Course Learning Outcome-</b> Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.					
Credits – 4	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Birth, Growth and The Political Trends in The Indian National Movement				8
II	Stages Of Constitutional Development, Making of The Constituent Assembly, Philosophy of Indian Constitution, Citizenship				10
III	Fundamental Rights, Fundamental Duties, Directive Principles of State Policy				10
IV	History Of Conflict Between Fundamental Rights & Directive Principles, Process Of Amendment, Concept of Basic Structure of Constitution				8
V	Union Executive & Union Legislature President, Cabinet, Prime Minster Lok Sabha and Rajya Sabha, Speaker				6
VI	State Executive& Legislature: Powers, Functions and The Relationship Between the Governor & Chief Minister, The Legislative Assembly, The Legislative Council				4
VII	Judiciary: Composition, Powers & Jurisdiction of Supreme Court, High Court, District Court				6
VIII	Centre-State Relations: Administrative, Legislative & Financial, Special Provisions for Tribal Areas And N-E, Composition, Functions, Powers and Role Of Election Commission in India				8

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**Suggested Readings:**

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi (English & Hindi)
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi.
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi.

This course can be opted as an elective by the student of any subject.

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Format for developing  
syllabus for a course/paper

Programme / Class	Certificate	Year	I	Semester	I
Subject	Political Science				
Course Code	A060102P	Course Title	Awareness of Rights & Laws		
<b>Course Learning Objective-</b> This Course will look at the concept of rights in their broadest sense: a freedom to do or be protected from something; a claim to do or enjoy something; a power to do something which affects others and not to be challenged over that use of power.					
<b>Course Learning Outcome-</b> This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.					
Credits – 2	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-2)					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Preamble of The Indian Constitution, Equality Before Law and Equality of Opportunity, Freedom of belief, Expression and Dissent, Cyber Crime, State & Cyber security				8
II	Rights And Obligations, Right To Education, Correlation Between Rights And Duties, Justiciability Of Fundamental Rights, Digital Empowerment through social networking sites, Citizen's Charter				8
III	Gender sensitivity, Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights				8
IV	Govt. Policies and Campaigns, Practical Teachings Right to Information, Lokpal				6
Reading list ;					
1 <a href="https://www.digitalindia.gov.in/services">https://www.digitalindia.gov.in/services</a>					
2 <a href="https://rtionline.gov.in/">https://rtionline.gov.in/</a>					
3 <a href="https://www.india.gov.in/topics/law-justice">https://www.india.gov.in/topics/law-justice</a>					
4 Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP					
5 Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV					
This course can be opted as an elective by the student of any subject.					

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Format for developing  
syllabus for a course/paper

Programme / Class	Certificate	Year	BA I	Semester	II
Subject	Political Science				
Course Code	A060201T	Course Title	Political Theory & Concepts		
<b>Course Learning Objective-</b> This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyze the political arguments and debates.					
<b>Course Learning Outcome-</b> Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.					
Credits – 6	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0					
Unit	Topic				No. of Lectures
I	Political Science: Definition, Nature, Scope, Methods and Relations with Other Social Sciences				12
II	Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative. Modern Approaches: Behaviouralism, Post-Behaviouralism				11
III	State: Definition and Elements, Origin theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory. Functions of state: Idealistic theory, Liberal theory, Socialist theory and Welfare theory				15
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment: Theories of punishment				11
V	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights & Duties				12
VI	Idealism, Liberalism, Anarchism, Socialism, Capitalism, Imperialism, Nationalism, Globalization				11
VII	Parliamentary vs Presidential System, Federal & Unitary System Organs of Govt: Executive, Legislature, Judiciary.				9
VIII	Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion, Social Justice, Decentralization, Theories of Representation,				9
Suggested Readings:					
<ol style="list-style-type: none"> <li>1. AC Kapoor, Principals of political science.</li> <li>2. Eddy Ashirwatham, political theory, S Chand Delhi, 2009</li> <li>3. JC Johari, Modern political theory.</li> <li>4. CEM Joad, Introduction to modern political theory.</li> <li>5. R.C Aggarwal, Political Theory, S Chand</li> <li>6. Appadorai, Substance of Politics, OUP, Delhi 2000</li> <li>7. R. Bhargav &amp; A. Acharya, Political theory: and introduction, Pearson 2008</li> <li>8. Amal Ray &amp; Mohit Bhattacharya, Political Theory: An introduction, Pearson 2008 New Delhi</li> <li>9. R.G. Aggarwal, Political Theory, S. Chand 2001 New Delhi.</li> </ol>					

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10. O.P. Gauba, An introduction to political Theory, Macmillan 2001 New Delhi.
11. Eddy Ashirvatham, Political theory, S. Chand 2009 New Delhi.
12. J.C. Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi.
13. RG Gettel. Political Science
14. David Held, Political Theory and the modern state: Essays on state, power and democracy 1989.
15. Andrew Heywood, Politics, Macmillan 2002

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Programme / Class	Diploma	Year-	B.A.II	Semester	III
Subject	Political Science				
Course Code	A060301T	Course Title	<b>Political Process in India</b>		
<p><b>Course Learning Objective-</b> Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.</p>					
<p><b>Course Learning Outcome:</b> Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train &amp; acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian political system since independence.</p>					
Credits - 4	Max. Marks: 100		Min. Passing Marks: 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Process of Democratization in Post colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence				10
II	Quasi- Federalism, Coalition, Political parties & Party System in India,				8
III	Impact of Democratic Decentralization: Urban and Local self government, 73 <sup>rd</sup> & 74 <sup>th</sup> Amendment of Indian Constitution				8
IV	Pressure Groups, Determinants of Voting Behavior, Cast & Politics, Need of Electoral Reforms, The Politics of Secession and Accommodation				10
V	Religion & Politics in India, Debates on Secularism,				6
VI	Affirmative Action Policies With Respect To Women, Cast And Class				6
VII	Challenges of Nation Building: Ethnicity, Language, Regionalism, Cast, Majority and Minority Communalism, Corruption				6
VIII	Politics of Defection, Anti Defection Law, Politics of President rule				6

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**Suggested Readings:**

1. Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)
2. Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.
3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999.
4. Jayal, Niraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012
5. Kothari, Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
6. Kothari, Rajni, 'Bharat mein Rajneeti: Kal aur Aaj' Vani Prakashan New Delhi, 2007
7. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
8. Singh, M.P and Saxena Rekha, Indian Politics: Contemporary Issues & Concerns' Prentice Hall of India Pvt. Ltd. New Delhi, 1998.

This Course Can Be Opted as An Elective by The Student Of Any Subject.

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Format for developing syllabus for a course/paper					
Programme / Class	Diploma	Year	BA II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title	Field Work Tradition in Social Sciences		
<p><b>Course Learning Objective-</b> The primary objective of this course is to strengthen the students in the field of research in social sciences. It also intended to acquaint students about research. It also develops the research interest among the students.</p>					
<p><b>Course Learning Outcome:</b> This paper intends to train students in carrying out empirical studies and fieldwork which would help him in research. This would sensitize him to the precautions that are required to carry an empirical study on socially relevant topics.</p>					
Credits - 2	Max. Marks: 100	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week): 0-0-2					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation, Value Neutrality				8
II	Empirical Research: Meaning, Types, Methods, Identification of Research Problem, Formulation of Hypothesis, Research Design				8
III	Data Collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis				8
IV	A Case Study On Any Socio-Political Relevant Topic Of The Time and Place e.g. Analysis of any Election in India, Functioning of any organ or agency of United Nation				6
<p><b>Suggested Readings :</b></p> <ol style="list-style-type: none"> <li>1. R. KUMAR, Research Methodology: A Step by step guide for beginners, Pearson</li> <li>2. P.N. Mukherjee, Methodology in social research, Sage publication, New Delh</li> <li>3. V.K. Srivastav, Methodology and Fieldwork, Oxford University Press New Delhi</li> <li>4. R.N. Trivedi &amp; DP Shukla, Research Methodology, college book depot, Jaipur</li> <li>5. J. Galtung, Theories and method of social research, Allen &amp; Unwin: London.</li> <li>6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.</li> </ol>					

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Format for developing syllabus for a course/paper

Programme / Class	Diploma	Year	II	Semester	IV
Subject	Political Science				
Course Code	A060401T	Course Title	Western Political Thought		
<p><b>Course Learning Objective-</b> One of the major objectives of this course is to introduce the students to the key debates and ideas in Western political thought. It is hoped that familiarity with the ideas or concepts of some major western political thinkers will help the students to understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on.</p>					
<p><b>Course Learning Outcome-</b> This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.</p>					
Credits – 6	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week): 6-0-0					
Unit	Topic			No. of Lectures	
I	Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle.			12	
II	Cicero, Thomas Aquinas and St Augustine, Renaissance & Reformation			11	
III	Machiavelli, Austin, Jean Bodin			11	
IV	Thomas Hobbes, John Locke, J.J Rousseau			11	
V	Jeremy Bentham, J S Mill, Harold Laski			12	
VI	T.H Green, G. W Hegel, Karl Marx.			11	
VII	Mary Wollstonecraft, Karl Popper, Rosa Luxemburg.			11	
VIII	John Rawls, Michael. J. Oakeshott and Hannah Arendt			11	

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Suggested Readings :

1. E. Baker, *The Political Thought of Plato and Aristotle*, Methuen, 1906.
2. J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, 2000.
3. K. Nelson, Brian, *Western Political Thought: From Socrates to the Age of Ideology*, Pearson. 1996
4. Jha, Shefali, *Western Political Thought (From Plato to Marx)*, Pearson.
5. C. Macpherson, *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario.
6. Kolakowski, Leszek, *Main Currents of Marxism*, Oxford University Press, 1978.
7. Okin, Susan Moller, *Women in Western Political Thought*, Princeton University Press,
8. H. R. Mukhi : *A Simple History of Political thought.*(Hindi & English) Surjeet Book Depot.

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Format for developing syllabus for a course/paper					
Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	A060501T	Course Title	Comparative Government And Politics UK, USA, Switzerland & China		
<p><b>Course Learning Objective-</b> This course is designed to introduce students to the comparative study of politics and government. Rather than attempt broad comparisons at a high level of abstraction, we shall study the political systems of the First World (Western liberal democracies), the Second World (the Communist and post-Communist states), and the Third World (the developing nations).</p> <p><b>Course Learning Outcome:</b> Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. This would help him to appreciate other systems and make him critically analyze the pros and cons of these systems. Comparison is widely used method of scientific knowledge. This would help the student to find out why a certain system is appropriate and suitable to a given society.</p>					
Credits - 4	Max. Marks : 100	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic			No. of Lectures	
I	Nature, Scope And Utility of Comparative Study Of Politics.			6	
II	Capitalism and the Idea of Liberal Democracy			6	
III	Socialism and the Working of Socialist State.			6	
IV	Decolonization and the Role of State in The Developing World.			6	
V	Salient Features of The British Constitution and Examination of the Relationship Between the Executive And Legislature and Role of Judiciary in UK.			10	
VI	Essential features of the constitution of USA, Composition, Powers and Functions of the Executive, Legislature and Judiciary in USA.			10	
VII	Salient Features of Chinese Political System, Communist party of China, One Country Two System.			10	
VIII	Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland			6	
<p>1. Suggested Readings :</p> <p>2. A.C. Kapoor &amp; K. K. Mishra, Select Constituons, S. Chand 2001 New Delhi</p> <p>3. V.D. Mahajan, Constitution of the world, S. Chand 2001 New Delhi.</p> <p>4. J.C. Johari: New comparative govt. lotus,2008</p> <p>5. S.E. Finer, Compative govts.</p> <p>6. Bryce, Modern democracies.</p> <p>7. Herman finer, Theory and practice of Modern government</p>					

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8. Vidya Bhushan & Vishnu Bhagwan. World constitution, sterling publications 1998.  
 9. J. Kopstein and M. lichbach, comparative politics: interests' identities and institutions in a changing global order.  
 10. M. Mohanty, comparative political theory and third world sensitivity.

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Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	A060502T	Course Title	Principles of Public Administration		
<p><b>Course Learning Objective-</b> To understand the nature and scope of Public Administration; To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration; To comprehend the changing paradigms of Public Administration; To acquaint with the theories, approaches, concepts and principles of Public Administration; To understand the administrative theories and concepts to make sense of administrative practices.</p> <p><b>Course Learning Outcome:</b> Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration to. This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too.</p>					
Credits - 4	Max. Marks: 100	Min. Passing Marks: 33			
Total No. of Lectures - Tutorials - Practical (in hours per week): 4-0-0					
Unit	Topic	No. of Lectures			
I	Meaning, nature, Scope and Significance of Public Administration. Evolution Of Public Administration As A Discipline, Public And Private Administration, Role Of Public Administration In Modern State, Impact of Globalization on Public Administration.	10			
II	Types, Bases and Principles of Organization, Theories of Organization: Scientific Management, Classical theory, Max Weber's Theory of Bureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory	10			
III	Chief Executive: Types and Function, Line, Staff, Auxiliary agencies, Departments, Public Corporation, Boards and commissions Independent Regulatory Commissions,	10			
IV	Concept of Budget, Formation & Execution of Budget, Account and Audit	6			
V	Administrative Law, Delegated Legislation, Administrative Tribunals. Administrative Ethics	6			
VI	New public administration, New Public Management, New Public Service Approach, Good Governance, E-Governance	6			
VII	Development administration, Concept of Administrative Development, Relationship Between Political And Permanent Executive,	6			
VIII	Evolution of Indian Administration -Ancient, Medieval, Modern	6			
<p>Suggested Readings :</p> <p>1. Maheshwari &amp; Awasthi, Public Administration, Agra</p>					

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2. Mohit Bhattacharya, Public admin, Jawahar , New Delhi
3. C.P. Bhamri, Lok Prashasan Ke Siddhant.
4. A. Avasthi & S.R Maheshwari, Public Administration, Agra
5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980
6. Dimock & Dimock Public Administration.
7. W.F. Willoughby, Principles of Public Administration.

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Program me / Class	Degree	Year	B.A.III	Semester	V
Subject	Political Science				
Course Code	A060503P	Course Title	<b>Public Policy Formulation &amp; Administration in India</b>		
<b>Course Learning Objective-</b> After reading this course, you should be able to: Understand the policy process as a system; Describe the policy-making process in India; Discuss the problems of implementation of public policy; and Highlight issues related to policy formulation.					
<b>Course Learning Outcome:</b> It aims to provide interface between public policy and administration in India. The essence of this paper is to appreciate the translation of governing philosophy into programmes and policies. Students will able to understand Political Process as well as Policy formulation process and the difficulties in implementing Programmes and Policies promised in Manifestoes					
Credits - 2	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 2-0-0					
Unit	Topic				No. of Lectures
I	Definition, Scope, Types & Significance of the Public Policy, Public Policy as an Emerging field of Study, Impact of Globalization Policy Making Process in India Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass Media, Non-Governmental Organization, Government Agencies, International Agencies NITI Aayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of Policy Implementation				10
II	Policy Evaluation: Concept of Policy Evaluation Survey & Sampling Agencies, Independent Studies Groups Criteria for Policy Evaluation: Problems, Needs, Accountability, Good Governance Major Constraints in Policy Formulation & Implementation				8
III	Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP, MANREGA, Environmental Policies, Welfare Plans for Women & Weaker Sections ,Feedback from Stake Holders.				6
IV	Working And Role of Parliament In Actual Public Policy Formulation.				6

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Suggested Readings:

1. Arora R.K. & Goyal R. 'Indian Public Administration', Vishwa Prakashan 2008 New Delhi
2. Basu Rumki (ed. 2015) 'Democracy and Good Governance: Reinventing the Public Service Delivery System in India' Bloomsbury, New Delhi
3. Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', Sterling Publishers, New Delhi
4. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration: From Government to Governance' Orient Blackswan Pvt. Ltd. Hyderabad
5. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration in a Globalizing World: Theories & Practices' SAGE, New Delhi
6. Jayal, N.G (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press, New Delhi
7. Sharma M.P., & Sadan B.L. 'Lok Prashasan: Siddhantevam Vyavhar' Kitab Mahal, Allahabad
8. Singh H. & Singh M. 'Public Administration in India, Theory and Practice', Sterling Publication 1990 New Delhi

This course can be opted as an elective by the student of any subject.

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**Format for developing syllabus for a course/paper**

Programme / Class	Certificate	Year	III	Semester	V
Subject	Political Science				
Course Code	A060504R	Course Title	PROJECT WORK I		
<b>Course Learning Objective-</b> The major outcome of this course is to acquaint students in academic writings. This also encourage the students to develop research interests in important issues.					
<b>Course Learning Outcome-</b> This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.					
Credits – 3	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3)					
Suggested Topics			No. of Lectures (1 hr. each)	No. of Practical (2 hrs. each)	
A project on the working of any representative body, starting from parliament down to the panchayat. A project on study of issues involved in national, state or local election and post-facto analysis.			15	15	
The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio-political economic significance can be taken up as a project.					

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**Format for developing syllabus for a course/paper**

Programme / Class	Degree	Year	III	Semester	VI
Subject	Political Science				
Course Code	A060601T	Course Title	<b>Ancient and Modern Indian Political Thought</b>		
<b>Course Learning Objective-</b> It gives an overview of Indian Political Thought, Genesis and Development. Tracing the evolution of Indian political thought from ancient India to modern India. Students can know about Indian political and social thinkers.					
<b>Course Learning Outcome-</b> This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shaped the normative thinking on India.					
Credits – 5	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week): 5-0-0					
Unit	Topic			No. of Lectures	
I	Dharamshastra, Agganna Sutta, Jaina Traditions, Manu, Kautilya			12	
II	Ahilyabai Holkar, Pandita Ramabai, Tara Bai Shinde			10	
III	Raja Ram Mohan Roy, Dadabhai Naoroji, Maulana Azad			10	
IV	Swami Vivekanand, Rabindranath Tagore, M N Roy			10	
V	B.G Tilak, M.K. Gandhi, Jawaharlal Nehru			10	
VI	Jyotiba Phule, B R Ambedkar and Periyar			10	
VII	VD Savarkar, Deen Dayal Upadhyay, Mohmmmed Iqbal			5	
VIII	Jayaprakash Narayan, Dr Ram Manohar Lohia,			5	
<b>Suggested Readings:</b>					
K.P. Jaiswal: <i>Hindu Polity</i> (English & Hindi), Banglore: Banglore Printing &Publishing Co., 1955					
H.R. Mukhi: <i>Rajniti Shastra ka Saral Adhyayan</i> , Surjeet Book Depot					
N.C. Bandopadhyaya: <i>Development of Hindu Polity and Political Theory</i> , New Delhi: Munshiram & Manoharlal, 1980					
S. Collins, (ed), <i>Agganna Sutta: An Annotated Translation</i> , New Delhi: Sahitya Academy, 2001					
John Keay, <i>India: A History</i> , Grove Press,2000.					
Ravinder Kumar: <i>Life and works of Maulana Azad</i> , Atlantic,1991					
S.R. Bakshi: <i>Dadabhai Naoroji-The Grand Old Man</i> , Anmol Publication,1991					
Mehta, V. R. <i>Foundations of Indian Political Thought</i> , Manohar, 1992					
T. Pantham and K Deustch (eds), <i>Political thought in Modern India</i> , Sage Publications, Delhi, 1986					
Guha Ramachandra, <i>Makers of Modern India</i> , Penguin Viking, 2010.					
Thomas Pantham, <i>Political discourse: Exploration in Indian and western political thought</i>					

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Bidyut Chakarabarty and R K Pandey, Modern Indian Political Thought.  
Dadabhai Naoroji: Poverty and Un-British Rule in India, Publication Division, 1988  
Thomas Hansen: The Saffron wave: Democracy and Hindu Nationalism in Modern India  
H.R. Mukhi: History of Modern Indian Political Thought. New Delhi Surjeet Book Depot, 2019

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Programme / Class	Degree	Year	BA III	Semester	VI
Subject	Political Science				
Course Code	A060602T	Course Title	<b>International Relations &amp; Politics</b>		
<b>Course Learning Objective-</b> Students can know about international politics. Students can know about North - South Dialogue and South - South Dialogue and Terrorism. Explaining scope and subject matter of International Relations as an autonomous academic discipline. Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post second world war order.					
<b>Course Learning Outcome-</b> This course seeks to equip students the basic tools for understanding international relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.					
Credits – 5		Max. Marks: 100		Min. Passing Marks: 33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Definition, Nature & Scope of International politics, Approaches & Theories: Idealism, Realism, Neo Realism, Decision-Making, System Theory & Game Theory				11
II	The Nation State System: National Power, National Interest, Collective Security, Balance of Power				10
III	Diplomacy, Disarmament & Arms Control & Nuclear Proliferation, United Nations, New World Order				10
IV	20 <sup>th</sup> Centaury of international relation: World War I & II, Cold War & Post Cold War International Relations.				10
V	A critical Appraisal of India's Foreign Policy Post Independence, Evaluation of Politics in South Asia, South East Asia, West Asia, Indo-Pacific Region				8
VI	Evolution of International Economic System from Bretton Woods to W.T.O The North-South and the South-South Dialogue, Regional Trade Development, Cooperation, Strategic Partnership: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO, & Mekong-Ganga Cooperation				10
VII	Globalization: concept, feature, effects and its impact on sovereignty of states. Alternative perspective on globalization, Ascendency of China, Multipolar World				8
VIII	Great Debates in International Relations: End of Ideology, Clash of Civilization, Cross border Terrorism & Non-State Actors, Human Rights, Politics of Environment, Traditional & Non Traditional Security Threats				8
<b>Suggested Readings:</b>					
1. Basu, Rumki. (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.					
2. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W. Bello, DE globalization, Zed Books, London.					
3. Ghosh Peu (2017) 'International Relations' PHI Learning Format for developing syllabus for a course/paper Pvt. Ltd. New Delhi					
4. Heywood, Andrew (2014) 'Global Politics' 2nd Edition, Palgrave Macmillan					

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Foundations, New York

5. Biswal Tapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd. Hyderabad
6. Ghosh Peu (2017) 'International Relations, PHI Learning Pvt. Ltd. Delhi
7. Khanna, V. N (2014) 'International Relations' Vikas Publishing House Noida, U.P.
8. Virmani, R.C. (2007) 'Contemporary International Relations' Geetanjali Publishing House New Delhi
9. Heywood, Andrew (2014) 'Global Politics' Palgrave Macmillan New York

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**Format for developing syllabus for a course/paper**

Programme / Class	Certificate	Year	III	Semester	VI
Subject	Political Science				
Course Code	A060603R	Course Title	PROJECT WORK (2)		
<b>Course Learning Objective-</b> The major outcome of this course is to acquaint students in academic writings. This also encourage the students to develop research interests in important issues.					
<b>Course Learning Outcome-</b> This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest					
Credits – 3	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3)					
Suggested Topics			No. of Lectures (1 hr. each)	No. of Practicals (2 hrs. each)	
			15	15	
A project on the formulation and execution of various governmental programs and schemes ranging from Beti Bachao Beti Padhao, Swachtabharatabhiyan, Ek Bharat Shreshth Bharat, Ujala, Skill India, Jan dhan Yojna, Ayushman Bharat, Digital India Mission, Namami Gange, etc.					
The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio-political economic significance can be taken up as a project.					

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Programme/ Class	Certificate	Year	BAIV	Semester	VII
Subject	Political Science				
Course Code	A060701T	Course Title	Research Methodology		
<p><b>Course Learning Objective-</b> At the end of this course, the students should be able to: understand some basic concepts of research and its methodologies, identify appropriate research topics, select and define appropriate research problem and parameters, prepare a project proposal (to undertake a project), organize and conduct research (advanced project) in a more appropriate manner, write a research report and thesis, write a research proposal.</p> <p><b>Course Learning Outcome-</b> Will understand approaches and methodologies of research in the social sciences. It will stimulate students to actively engage with social science research and Enables students to apply appropriate research methodologies to the research areas of their choosing.</p>					
Credits-4	Max.Marks:100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials – Practical (in hours per week):6-0-0					
Unit	Topic				No. of Lectures
I	Research: Meaning and definition, Scientific Research, Research in Social Sciences, Concepts, Variables, Hypothesis and Theories				12
II	Research Design Steps involves in research design Qualitative and quantitative research Method of data collection in Quantitative research Method of data collection in qualitative research				10
III	Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response. Characteristics of a good sample. Probability Sample-Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Determining size of the sample Practical considerations in sampling And sample size.				15
IV	Experimental Research Case Research Interpretive Research				10
V	Techniques of data interpretation and analysis Report writing Referencing, Bibliography, and citation in text.				8

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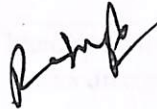
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**Suggested Readings:**

1. Creswell, J. W. (2017). Research Design: Qualitative, Quantitative and Mixed Methods, Sage Publications.
2. C.R. Kothari & Garg Gaurav. (2019). Research Methodology: Methods and Techniques. New Age International Publishers: New Delhi.
3. S L Verma.(2014).Rajneeti Vigyanme Anusandhan, Rajasthan Hindi Granth Academy, Jaipur.(Hindi).
4. Briendra Prakash Sharma.(2021).Research Methodology. Panchseel Parkashan: Jaipur.
5. Clive Seale.(2012). Researching Society and Culture. SAGE.



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Programme/ Class	Certificate	Year	BA IV	Semester	VII
Subject	Political Science				
Course Code	A060702T	Course Title	Contemporary Discourse in Indian Politics		
<b>Course Learning Objective-</b> Students will have solid introductory knowledge of India's political and social realities. The course will interrogate India's democratic resilience as well as its secular and federal character while introducing some of the developments affecting it.					
<b>Course Learning Outcome-</b> Will understand the ongoing discourses in present Indian Politics. Students will be encouraged to find solutions to improve the atmosphere in India. Will understand major perspectives that shaped Indian Politics over the years. Will understand the constitutional and institutional reforms in India.					
Credits-4	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials -Practical (in hours per week):6-0-0					
Unit	Topic				No. of Lectures
I	Identity Politics – Caste, Class, Gender, Religion, Language, Culture Media discourse in contemporary India				12
II	Regional Identity and Movements, Social movement in India				08
III	Equity and Development Socio- Economic balancing- Inequality and Affirmative action New Institutional Arrangements Major debates in Indian Politics–Democracy, Secularism, Development				15
IV	Constitutional reforms and Institutional reforms				08
<b>Suggested Readings:</b>					
<ol style="list-style-type: none"> <li>1. Granville Austin. (1999). The Indian Constitution: corner stone of a nation, Oxford University Press.</li> <li>2. Rajesh Kumar Jha. (2012). Fundamentals of Indian Political System. Pearson, Delhi.</li> <li>3. D.D. Basu. (1960). Introduction to the Indian Constitution. Lexis Nexis.</li> <li>4. A S Narang. (2020). Bhartiya Shasan Evam Rajniti, Geetanjli Publishing House.</li> <li>5. Bakshi, P.M (2011). 'Constitution of India 'Universal Law Publisher, Allahabad.</li> <li>6. Chandok, Neera (2011). 'Contemporary India' Pearson India, New Delhi.</li> <li>7. Kaviraj, Sudipta. (2009). Indian Political System. Oxford University Press.</li> <li>8. Singh, M.P &amp; Roy, Himanshu. (1988). Indian Political System: Structure, policies, develop.</li> </ol>					

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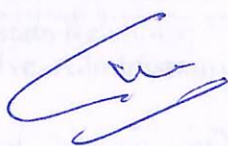
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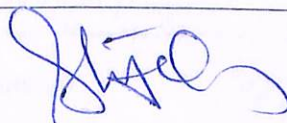
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Programme/ Class	Certificate	Year	BAIV	Semester	VII
Subject	Political Science				
Course Code	A060703T	Course Title	Good Governance: Issues and Challenges		
<p><b>Course Learning Objective:</b> After going through this unit you should be able to: explain the meaning of state, government, and administration; describe the structure and functions of Indian administration; discuss the concept and key characteristics of governance; identify the governance strategies in Indian context; and analyze the major issues and challenges of governance.</p>					
<p><b>Course Learning Outcome-</b> Will facilitate the students in getting themselves acquainted with the topics concerning emergence of Governance as a distinct concept in contemporary times. The students will be able to understand the issues and challenges surrounding the concepts like good governance, types of governments, their significance and the emerging debates from national as well as international arena.</p>					
Credits-4	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials -Practical (in hours per week):6-0-0					
Unit	Topic				No. of Lectures
I	What is Governance? An Introduction Contemporary Debates in India and abroad Good Governance: Emergence and Attributes Future Prospects and Challenges				12
II	Democracy and Good Governance, E-Governance and E-Democracy Right to Information (RTI) Act, Right to Service (RTS) Act, Citizens Charter, Civil Society				10
III	Institution of Ombudsman: Lokpal, Lokayukta Judicial Review, Judicial Activism and Media Trial				15
IV	Types: Corporate Governance, Health Governance, Environmental Governance Participatory Governance: Local Governments, Mass/Public Participation				15

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**suggested Readings:**

1. M Bhattacharya. (2018). New Horizons of Public Administration, Jawahar Publishers and Distributors.
2. Kuldeep Mathur. (2011). From Government to Governance a Brief Survey of The Indian Experience (1sted.). National Book Trust.
3. S Mishra, & A Dhameja. Public Administration: Approaches and Applications (1sted.). Pearson Benelux.
4. Barthwal, C. (2003). E-GOVERNANCE FOR GOOD GOVERNANCE. The Indian Journal of Political Science, 64(3/4), 285-308. Retrieved June 15, 2021, from <http://www.jstor.org/stable/41855786>.
5. Benz, M., & Frey, B. (2007). Corporate Governance: What Can We Learn from Public Governance? The Academy of Management Review, 32(1), 92-104. doi:10.2307/20159282.
6. Kandpal, P. (2018). Environmental Governance in India: Issues and Challenges (1ed.). New Delhi: Sage.
7. Rajvir S. Dhaka (2018), Right to Information and Good Governance (Revised and Enlarged Edition). New Delhi: Concept Publishing Company, ISBN-13:978-93-5125-291-7.

Programme / Class	Certificate	Year	BA IV	Semester	VII
Subject	Political Science				
Course Code	A060704T	Course Title	<b>Federalism in India</b>		
<b>Course Learning Objective-</b> Make students alert and sharp about Indian Politics. To be able to understand the Problem of Politics. To develop students' cross-cultural awareness and Skill. Preparing him/her for National level Competitive examination. Complete Knowledge about Indian Government and Politics.					
<b>Course Learning Outcome-</b> This course aims at familiarizing the students with all the dimensions of Indian federalism. Students understand how the union government and the states interact in various dimensions of public policy making and implementation.					
Credits – 4	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0					
Unit	Topic				No. of Lectures
I	Background, Evolution and Nature of Federalism in India Developments in Indian Federalism since 1947				10
II	Centre-State Relations: Legislative, Administrative and Financial				10
III	Politics of Emergence of New States Commissions on study of Centre-State Relations: Sarkaria and Punchhi Commission				12

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**Suggested Readings:**

1. B. Arora and D.V. Verney. (1997). Multiple Identities in a single State: Indian Federalism in Comparative Perspective.
2. G. Austin. (1999). The Indian Constitution: Cornerstone of a Nation, Oxford University Press, Oxford.
3. S.P. Aiyar and U. Mehta (eds). (1965). Essays on Indian Federalism, Bombay, Allied Publishers.
4. P. Brass. (1990). Politics of India Since Independence, Orient Longman, Hyderabad.
5. Ashok Chanda. (1965). Federalism in India: A Study of Union State Relations, George Allen and Unwin, London.
6. R. Khan. (1997). Rethinking Indian Federalism, Indian Institute of Advanced Studies, Shimla.
7. Arora and D.V. Verney (eds.). (1995). Multiple identities in a Single State: Indian Federalism in a Comparative Perspectives, Delhi, Konark.

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Programme/ Class	Certificate	Year	BAIV	Semester	VII
Subject	Political Science				
Course Code	A060705P	Course Title	Legislative Practices & Drafting		
<p><b>Course Learning Objective-</b> Identify, analyse and reflect on the different roles played by legislation in effecting regulatory and policy objectives and the influence these roles have in the approach to legislative drafting. Identify, analyse and reflect on the different influences on approaches to legislative drafting, including the role of parliamentary scrutiny committees, the approach of the courts to statutory interpretation, and interpretative Acts and Acts of general application. Choose and apply a range of legislative drafting techniques to assist in the drafting of legislation and legislative instruments. Examine, interpret and distinguish instruments of legislative character and the different ways in which that distinction is important, including the role of judicial scrutiny of those instruments.</p>					
<p><b>Course Learning Outcome-</b> To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyses ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.</p>					
Credits-4	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials -Practical(in hours per week):6-0-0					
Unit	Topic			No. of Lectures	
I	Powers and functions of people's representative at different tiers of governance: Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.			12	
II	Supporting the legislative process: How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations. Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.			12	
III	Reading the Budget Document: Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries			15	
IV	Support in media monitoring and communication Types of media and their significance for legislators; Basics of communication in print and electronic media.			15	

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**Suggested Readings:**

1. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development,
2. O. Agarwal and T. Somanathan, (2005) 'Public Policy Making in India: Issues and Remedies', [http://www.eprindia.org/admin/paper/Public\\_Policy Making in India 14205 TV SOM ANATHAN.pdf](http://www.eprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOM_ANATHAN.pdf)
3. B. Debroy, (2001) 'Why we need law reform' Seminar January.
4. P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.
5. N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi, B. Jalan, (2007) India's Politics, New Delhi: Penguin.
6. M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, [http://www.prsindia.org/uploads/media/conference/Campaign\\_finance\\_brief.pdf](http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf).
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Programme/ Class	Certificate	Year	BAIV	Semester	VIII
Subject	Political Science				
Course Code	A060801T	Course Title	Contemporary Issues in World Politics		
<p><b>Course Learning Objective-</b> Contemporary Issues in International Relations takes a recent topic one emerging in the news or in the academic literature and provides students with the tools to situate it within the larger academic literature, the political context and methods of analysis. This course examines the impact individual leaders can have on international relations. It focuses on how psychological characteristics of political leaders influence political processes and outcomes, particularly in foreign policy. Students will learn the standard arguments about the importance of leaders in international relations and the ways in which leaders' experiences, beliefs, and personalities affect their conduct of foreign policy and other behaviours important in international politics (such as international organizational leadership and multilateral negotiations).</p>					
<p><b>Course Learning Outcome-</b> Will understand the issue of Identity crisis and the emergence of ethnic conflicts and the status in contemporary time. Will develop an empathetic outlook towards the issue of cross border terrorism. Will encourage debate and develop insightful gains around the role of INGOs/IGOs. Will acquire holistic and sensitive approach to comprehend environmental issues. Will understand the crisis related to energy and the world politics to secure the energy. Will encourage students to discuss, debate and develop thought provoking ideas around the issues of armed conflicts, civil war, terrorism.</p>					
Credits-5	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials -Practical (in hours per week):6-0-0					
Unit	Topic			No. of Lectures	
I	Democratic Challenges in the World Illiberal and bananarepublics Identity Issues and Ethnic Conflicts			12	
II	Cross Border Terrorism and Non-State Actors, Post 9/11 developments, War on Terror, Globalization and INGOs/IGOs			12	
III	Environmental Issues: Historical Overview of International Environmental Agreements, Climate Change, Energy Crisis and World Politics			15	
IV	Nuclear Proliferations and New World Order, Non-Conventional Security Issues: Migration, Infectious Diseases, Food Security, Cyber Security and Human Security.			15	

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**Suggested Readings:**

1. Robert J. Art and Robert Jervis. (1992). International Politics: Enduring Concepts and Contemporary Issues, New York, Pearson.
2. Baylis, John., Smith, Steve., and Owens, Patricia. (2016). The Globalization of World Politics, OUP.
3. Carlsnaes, Walter., Thomas Risse and Beth A Simmons (eds.).(2012). Handbook of International Politics. SAGE.
4. Aneek Chatterjee. (2018). International Relations Today. Pearson Education
5. Robert Jackson & Georg Sorensen. (2013). Introduction to International Relations: Theories and Approaches. OUP.
6. Mingst Karen A. and Ivan M. Arreguin-Toft. (2014). Essential Readings in World Politics. New York, W.W. Norton and Co.
7. Ray James Lee and Juliet Kaarbo, 2008, Global Politics on the World Stage, Boston, McGraw Hill.

Programme / Class	Certificate	Year	BA IV	Semester	VIII
Subject	Political Science				
Course Code	A060802T	Course Title	Foreign Policy of India		
<b>Course Learning Objective-</b> Students can know the objectives of Indian foreign policy and principles. Student Will be able to discuss the differences between different countries and India. Students will be able for a better Understanding about the nature, principles and objectives of foreign policy. Student Will be able understand the International relations and comparative foreign policy.					
<b>Course Learning Outcome-</b> The paper aims at acquainting the students with the core elements of India's foreign policy and its relations vis-à-vis other states. Introduce the students to the main tenets of Indian foreign policy. Challenge the students to acquaint and familiarize with the nature and scope of Indian Foreign Policy.					
Credits – 5	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0					
Unit	Topic			No. of Lectures	
I	Genesis and foundation of India's foreign policy India's Foreign Policy: Principles, Objectives and Determinants Emerging Patterns of post-war politics: India's Perspectives			12	
II	India and the Major Powers: USA, UK, China, and Russian Republic			10	
III	India's perspectives; Disarmament and Arms Control: NPT and CTBT India's Soft Power Non-conventional Security Issues			12	

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IV	India's Neighborhood Foreign Policy India and partnership with Strategic Organizations: European Union, SAARC, ASEAN, BIMSTEC, SCO, BRICS, IBSA, G-20, QUAD, IOR-ARC, Central Asian Republics	10
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**Suggested Readings:**

1. Alam, Mohammed, Badrul, (2014), Contours of India's Foreign Policy: Changes and Challenges. Ess Publications.
2. Appadorai, A. (1981). Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press.
3. Arora, Prem, (2019), Foreign Policy of India, (2021 ed.). Heed Editorial-Cosmos. Bookhives.
4. Bajpai, Kanti, Amitabh Mattoo and George Tanham, (1996). Securing India: Strategic Thought and Practice. New Delhi: Manohar.
5. Bandopadhyaya, Jayantanuja (1984). The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities. New Delhi: Allied Publishers Pvt. Ltd.
6. Khilnani, Sunil, Kumar, Rajiv, Mehta, Pratap Bhanu, Lt. Gen (Retd.) Prakash Menon, Nandan Nilekani, Srinath Raghavan, Shyam Saran, Siddharth Varadarajan, (2012): Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty-First Century.
7. Mattoo, Amitabh and Jacob, Happymon. (eds.). (2014), India and the Contemporary International System: Theory, Policy and Structure. (Australia India institute foreign policy series 3). New Delhi: Manohar publisher and Distributers.

Programme / Class	Certificate	Year	BA IV	Semester	VIII
Subject	Political Science				
Course Code	A060803T	Course Title	<b>Human Rights in the Globalized World</b>		
<p><b>Course Learning Objective-</b> To equip students with the general skills and tools to analyse the concept of Human Rights, to understand linkages between different Human rights, historic developments and leading modern philosophies. To understand the role of the states, international organizations and the non-state actors in the provision of Human Rights. To examine the new challenges in provision and protection of Human Rights. To develop a comprehensive interdisciplinary approach in the analysis of existing Human Rights violations. To develop research and analytical skills through interactive presentations of specific case studies.</p>					

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**Course Learning Outcome-**Human Rights are rights and fundamental freedoms that all human beings are entitled to, and are frequently regarded to encompass the rights to life and liberty, the freedom of opinion and expression, and the right to equality before the law. Human Rights are rights that all people have regardless of their nationality, location of residence, gender, national or ethnic origin, color, religion, language, or any other status.

Credits – 5	Max. Marks: 100	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0		
Unit	Topic	No. of Lectures
I	Concept of Human Rights: Meaning, Definition and Nature, and Scope of Human Rights Origin and Development of Human Rights (Magna Carta) Rule of Law, Rights and Duties	12
II	Theories of Rights: Natural, Liberal, Marxist, and Social Theory, Feminist and Third World Perspectives Human Values – Liberty, Equality, Fraternity and Justice	10
III	Human Rights Movements in India: National Freedom Movement, Dalit, and the Women's Movement	15
IV	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs) - Evolution, Composition, and their Roles	10

**Suggested Readings:**

1. Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999).
2. Alston, Phillip (ed.), (1992), The United Nations and Human Rights: A Critical Appraisal, Oxford: Clarendon Press.
3. Bachr, Peter R, (1999), Human Rights: Universality in Practice, New York: Palgrave.
4. Bhagwati, P.N., (1987), Dimensions of Human Rights, Madurai: Society for Community Organization Trust.
5. Dube, M.P. and Neeta Bora, (ed.), (2000), Perspective on Human Rights, New Delhi: Anamika Publishers.
6. Raphdel, D.D.(1967). Political Theory and the Rights of Man. London: Macmillan.
7. Winston, Morton E.(1989). The Philosophy of Human Rights (Belmont: Wadworth.

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Programme/ Class	Certificate	Year	BAIV	Semester	VIII
Subject	Political Science				
Course Code	A060804T	Course Title	<b>Peace and Conflict in International Politics</b>		
<p><b>Course Learning Objective-</b> The course seeks to provide basic knowledge and understanding of peace and conflict studies in general, and develop conflict sensitivity and conflict mapping skills through huge number of case studies in particular. It seeks to offer students concepts and theories to analyse conflicts, develop and support arguments, and learn to structure and write essays in a multidisciplinary way. Students apply their knowledge and understanding to current issues, through acquired oral and written skills.</p>					
<p><b>Course Learning Outcome-</b> This course is about Peace and Conflict studies, about the meaning, causes and course of the Cold War era. It is also about important developments in post-cold war period and about crucial and enduring contemporary problems such as terrorism, related ethnic wars, oil politics and different security perspectives.</p>					
Credits-5	Max. Marks:100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials -Practical (in hours per week):6-0-0					
Unit	Topic				No. of Lectures
I	<b>Peace and Conflict Studies:</b> History of Peace Ideas and Movements Revolutions in Military Affairs				0 8
II	<b>Dominant Concepts of Security:</b> Traditional Security and Threat Perceptions Concept of Strategy Nuclear Weapons and Security through Deterrence Disarmament Measures: Chemical, Biological and Nuclear Weapons				1 0
III	<b>The Cold War and Beyond:</b> Nature and Origin of the Cold War Evolution of the Cold War: Its Different Phases Sino-Soviet Rift, US-West European Relations End of the Cold War and Geo-Politics Thereafter The European Union: From Origins to the Present				1 0
IV	<b>Internal and Transnational Security Issues:</b> Ethnicity and Culture, Ecological Dangers, Terrorism, Demography, Narcotics, Politics of Oil				1 0
V	<b>Alternative Perspectives on Security</b> Feminist Critique, Cooperative Security, Common Security, Collective Security, Comprehensive				0 8

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Security, Human Security and Development UN Peace-Keeping and Peace-Keeping, Military Humanism	
<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. F. Halliday, Rethinking International Relations, Macmillan Press, London, 1994.</li> <li>2. P. Gowan &amp; P. Anderson(eds.), The Question of Europe, Verso, London, 1997.</li> <li>3. A. Vanaik, "The Ethics and Efficacy of Political Terrorism", in E. Hershberg &amp; K.W. Moore (eds.), Critical Views of September 11, Social Science Research Council, New York, 2002.</li> <li>4. Clive Ponting, The Pimlico History of the Twentieth Century, Pimlico Press, London, 1998.</li> <li>5. D. Held &amp; A. McGrew (eds.), The Global Transformations Reader: An Introduction to the Globalization Debate, Polity Press, 2000.</li> <li>6. Shahrbanou Tadjbakhsh and Anuradha Chenoy, Human Security, Routledge Publishers, Delhi, 2008</li> </ol>	

Programme/ Class	Certificate	Year	BAIV	Semester	VIII
Subject	Political Science				
Course Code	A060805T	Course Title	Law, Crime, and Politics in India		
<p><b>Course Learning Objective-</b> Provide rigorous and integrated academic study in the specific areas of law in order to gain advanced insight into the subjects. Analyze the gap between Laws in existence and grassroots realities in local, regional and global contexts with attention to issues of power, privilege, and marginalization. Demonstrate the important aspects of constitution and constitutionalism and the changing dimensions of legislature, executive and judiciary. Demonstrate and communicate Aware the students about important aspects of constitution making and make them familiar with important concepts and provisions of the constitution from diverse perspectives.</p> <p><b>Course Learning Outcome-</b> In this course, the aim is to understand the relationship between law, crime, judicial interventions and political processes. The students will explore this relationship by asking questions about law's origins (viz., the colonial state, a nationalist elite, popular struggles), the plural sites in which struggles around laws takes place, and the manner in which legal categories are produced and contested. In this context, it also aims to problematize the notion of crime, by locating the historical and political contexts within which definitions of crime and its transformations take place. Specific laws, judgments which enhance the frontiers of law, and government reports form a significant content of the course. Law and judicial pronouncements have to be woven into the dynamics of Indian politics and examined in their specific historical context as well as for their enduring significance in the larger political process. The course will identify in particular, the social and political forces, political and ideological divides that frame the contours of the debates on crime and law, and the relationships between the governmental institutions.</p>					
Credits-4	Max. Marks: 100		Min. Passing Marks :33		
Total No. of Lectures-Tutorials -Practical (in hours per week):6-0-0					
Unit	Topic			No. of Lectures	
I	Law, crime and colonialism, The Constitution and rule of law			12	

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II	Criminal justice system in India, Crimes against women: sexual harassment and rape, Custodial crimes: death, rape and torture	12
III	Criminalization of politics and electoral laws, Caste, atrocities and special laws	15
IV	Terrorism and extraordinary laws, Offences against the state, waging war, conspiracy and sedition	15

**Suggested Readings:**

1. A.G. Noorani, Challenges to Civil Rights Guarantees in India, New Delhi: Oxford University Press, 2012.
2. Akhilshwar Pathak, Law, Strategies, Ideologies: Legislating Forests in Colonial India, Delhi: Oxford University Press, 2002.
3. Andrew Altman, Arbitrary Government and the Rule of Law in Arguing About Law: An Introduction to Legal Philosophy, Boston: Wadsworth, pp.3-19, 1996.
4. Combatting Terrorism, Protecting by Righteousness, Eighth Report, Second Administrative Reforms Commission, June 2008.
5. Elizabeth Kolsky, Colonial Justice in British India: White Violence and the Rule of Law, Cambridge: Cambridge Studies in Indian History and Society, 2010.
6. Gilles Tarabout and Ranabir Samaddar eds., Conflict, Power and the Landscape of Constitutionalism, London and New York: Routledge, 2008.
7. Landmark Judgements on Election Law, Election Commission of India, New Delhi, 2006.
8. Manoranjan Mohanty et al, Weapons of the Oppressed: Inventory of People's Rights in India, Council for Social Development, Delhi, 2011.
9. Nandini Sundar, Legal Grounds: Natural Resources, Identity and the Law in Jharkhand (Chapters 1 and 8), Oxford University Press, New Delhi, 2009.
10. Radhika Singha, A Despotism of Law: Crime and Justice in Early Colonial India, New Delhi: Oxford University Press, 1998.

Programme/ Class	Certificate	Year	BAIV	Semester	VIII
Subject	Political Science				
Course Code	A060806P	Course Title	Dissertation and Viva-Voce		
<b>Course Learning Objective-</b> Gives knowledge about the research in social science and humanities. Strengthen the outlook to develop research problems, research objectives and research questions.					

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**Course Learning Outcome-** The main objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of local governance in India. After studying this paper, students should be able to comprehend and critically analyze major theses and aspects of local governance in India. After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.

Credits-6

Max. Marks: 200

Min. Passing Marks :66

Total No. of Lectures-Tutorials -Practical (in hours per week):6-0-0

This paper shall be divided into two parts Dissertation and Viva-Voce

**Internal-**

The students shall take up one topic of dissertation under the supervision of one of the faculty members.

The number of the students for this work shall be decided by the joint decision of the faculty members.

**External-**

Every student shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate.

**Suggested Readings-**

1. James D Lester. (1967). Writing Research Papers: A Complete Guide. Pearson Education.
2. Kate L. Turabian, Wayne C. Booth. (2018). A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing). University of Chicago Press.
3. Yelikar. (2009). Essentials Of Research Methodology & Dissertation Writing. Jaypee Brothers Medical Publishers

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